Wichita Area Technical College

PRD 110 Foundations of Instructional Practices: Web-Enhanced Track

Course Outcome Summary

Course Information

Alternate Title	Inst Prac: Web-Enhanced Track
Description	This six week course is designed to develop the faculty members' ability to effectively incorporate technology into their face to face classroom. The course utilizes the workshop method which allows the instructor to build web-enhanced lessons into their existing course delivery. In addition to the use of best practices for face to face instruction, instructors will be exposed to a variety of web 2.0 tools available for use in their classes.
Instructional Level	Continuing Education
Total Credits	2.00
Total Hours	30.00

Types of Instruction

Instruction Type	Credits/Hours
Lecture	2/30

Course History

Revised By	Bonnie Engelken (bengelken)
Last Approval Date	5/15/2015

Pre/Corequisites

Prerequisite	PRD 003 Foundations of Instructional Practice: Technology Orientation
Prerequisite	PRD 101 Foundations of Instructional Practice

Course Outcomes

1. **The faculty member will recognize the benefit of incorporating technology into the classroom.**
   Status   Active

   Criteria
   1.1.   Define web-enhanced instruction

1.2.   Describe the purpose of web-enhanced teaching strategies
1.3.   Identify the tools in the learning management system that support web-enhanced instruction
1.4.   Apply visual design basics
1.5.   Identify ways to design an ADA compliant course
1.6.   Develop required materials for the Read Me First Folder (with a focus on the Instructor Welcome/ Contact Information).

2. **The faculty member will identify opportunities to integrate technology as a presentation tool to open lessons promoting student engagement.**
    Status   *Active*

    Criteria
    2.1.   Identify strategies for teaching NetGen students
    2.2.   Apply strategies for searching for electronic resources
    2.3.   Explore a variety of text-based, audio and video resources
    2.4.   Create a YouTube Account and Channel
    2.5.   Embed an electronic resource in Bb using the Mash-Up function

3. **The faculty member will recognize the qualities of an engaging lesson that addresses the differentiated needs of students and offers the opportunity to incorporate technology in the classroom.**
    Status   *Active*

    Criteria
    3.1.   Identify different tools and techniques for student engagement
    3.2.   Address Fair Use and Copyright Law
    3.3.   Review the Workshop Lesson Plan Model
    3.4.   Create a video based lesson to teach a topic from the instructor's current class
    3.5.   Reflect on the process of web-enhancing an existing lesson

4. **The faculty member will identify strategies to increase participation and quality of class discussions by identifying primary source documents (electronic) and using higher level thinking questions.**
    Status   *Active*

    Criteria
    4.1.   Review the characteristics of higher level thinking questions
    4.2.   Identify a topic for class discussion to be expanded
    4.3.   Select supplemental resources to contribute to the discussion
    4.4.   Create a criteria to evaluate the students' level of participation
    4.5.   Create and deploy a discussion forum in Bb

5. **The faculty member will identify the qualities of authentic assessments by reviewing the differences between formative and summative assessment and seeking opportunities to integrate technology when assessing students' progress in the course.**
    Status   *Active*

    Criteria
    5.1.   Identify the qualities of formative assessments
    5.2.   Identify the qualities of summative assessments
    5.3.   Explore various technological tools for formative assessments
    5.4.   Explore Bb tools for use with summative assessments
    5.5.   Create a formative assessment using technological tools
    5.6.   Create a summative assessment using the Bb test builder

6. **The faculty member will identify the queues given by students when academic remediation and enrichment is necessary.**
    Status   *Active*

    Criteria

6.1. Define remediation and discuss the signs that students are in need of review
6.2. Define enrichment and discuss the signs that students are in need of augmentation
6.3. Identify Bb Tools (Grade Center Color Codes and Retention Center) that assist with monitoring student progress in your course.
6.4. Research various technological tools available for remediation
6.5. Research various technological tools available for enrichment
6.6. Design a mini-lesson aimed at using technology to offer remediation/ enrichment for the student

Additional Requirements

Add non course pre - req's here.

Class Capacity

Enter Class Capacity based on each Instructional Method offered
20 Traditional
30 Web-based
30 Hybrid

Course Equivalency

Course Number or N/A

Credentials

Enter Data or N/A

Instructional Method

Traditional, Web-Enhanced, or Hybrid

ITL Content

Enter NAC or AVC and the number or N/A

State Alignment - Course

Yes or No