

Lesson Plan: BYAG 5

Course Reference: 5

Subject: BYAG Accountability

Duration: 60 minutes



Lesson Objectives:

- Students should be able to explain that following the rules is always the best practice, regardless of why they might want to break them.
- Students should be able to describe different areas of their life in which honesty is vital and explain why it is an important quality for all members of a team.
- Students will understand that work ethics play into accountability and that being unethical is a rule breaker on the job.
- Students will grasp the importance of telling the truth by creating a personal brand built on honor and integrity
- Lesson Motto: Integrity is what you do when no one is looking

Summary of Tasks/Actions

1. Provide an Introduction to Accountability: 10-15 minutes

- a. Write term Accountability on the whiteboard
- b. Have students turn to page 41 of their workbooks and fill out their personal definition of Accountability.
- c. For 2 minutes discuss what Accountability means in the work place.
- d. Develop a class definition of accountability.
- e. Provide the BYAG definition, "Living honestly and having integrity with every decision you make. Refusing to rationalize bad decisions."
- f. Ask: Is there a difference between your definition, class definition and BYAG definition? Common themes?

2. Refuse to Rationalize (5-10 minutes, pg. 44 in the workbook)

- a. Give students 5 minutes to complete workbook page 44.
- b. Discuss goals:
- c. Discuss how to obtain goals:
- d. Discuss why it's important to see goals through:
- e. We are accountable not only to others but to ourselves as well.

3. Accountability continued: 5-10 mins.

- a. SAY: "There is someone very important that we have to be accountable to and that is ourselves. Let's talk about what that means and what that looks like."
- b. Discuss with the class how we can hold ourselves accountable?
- c. Discuss why is it important to hold ourselves accountable?
- d. What can we do to continue to ask ourselves to hold ourselves accountable?

4. General Discussion: 10-15 minutes

- a. SAY: "Let's talk about who the customer is. Each industry has direct and indirect customers. Working in an office setting, my customers are not only the students I help, but also my supervisor as well as my coworkers. If I am doing a good, job it not only reflects on me as well as my boss. Again, if I do my job well and I'm handing that work off to a coworker than they are better able to do their job. So keeping this in mind, who are your customers?"
- b. Facilitate a discussion amongst students regarding their coworkers and supervisors as their customers. Discuss how this creates a more positive work environment.

5. Want To Do, Need To Do, Should Do: 10-15 minutes

- a. On the white board, WRITE: Want to, Need to, Should do.
- b. Facilitate a discussion amongst the group and create a class definition for each of the above phrases.
- c. Write the class definition under each one.
- d. Give students 5-7 minutes to fill out pg. 46 in their workbooks.

6. Conclusion: 2-5 minutes

- a. Facilitate a conversation between students regarding what they have learned in today's lesson.
- b. Invite students to share their thoughts on the lesson.